

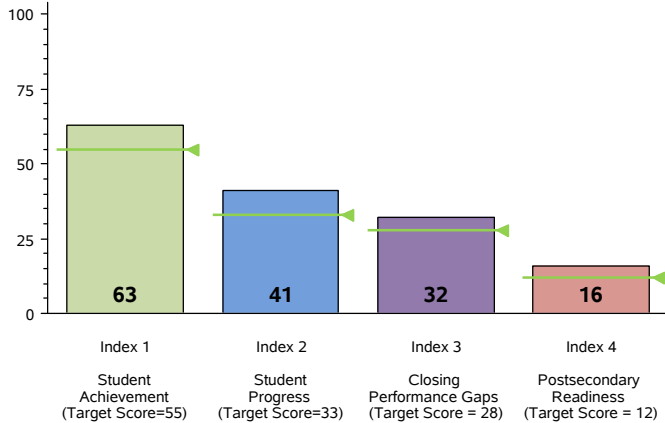
**Texas Education Agency
2013-14 School Report Card
CONLEY ELEMENTARY (101902123)**

District Name: **ALDINE ISD**
Campus Type: **Elementary**

Total Students: **854**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	44.1%	25.1%	12.7%
Hispanic	52.0%	70.8%	51.8%
White	1.1%	2.0%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	2.3%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.6%	85.4%	60.2%
English Language Learners	35.6%	32.6%	17.5%
Special Education	7.4%	6.8%	8.5%
Mobility Rate (2012-13)	24.5%	21.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	20.7	19.4
Grade 1	20.3	21.5	19.5
Grade 2	18.9	20.5	19.3
Grade 3	20.5	20.6	19.3
Grade 4	20.6	20.9	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%
Instructional Expenditure Ratio	n/a	66.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,705	\$8,044	\$8,327
Instruction	\$4,305	\$4,856	\$4,759
Instructional Leadership	\$76	\$100	\$123
School Leadership	\$285	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	63%	53%	69%	73%	-	89%	-	89%	62%
	2013	77%	71%	67%	62%	70%	75%	-	92%	-	*	65%
Reading	2014	76%	67%	69%	61%	73%	*	-	86%	-	*	69%
	2013	80%	72%	64%	57%	69%	*	-	89%	-	*	62%
Mathematics	2014	78%	71%	59%	46%	66%	*	-	100%	-	*	57%
	2013	79%	75%	71%	65%	75%	*	-	100%	-	*	70%
Writing	2014	72%	64%	59%	49%	66%	*	-	*	-	*	59%
	2013	63%	53%	64%	63%	63%	-	-	86%	-	-	62%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	16%	9%	24%	*	-	*	-	*	16%
Reading	2014	45%	29%	24%	19%	31%	*	-	*	-	*	23%
Mathematics	2014	39%	28%	24%	15%	34%	*	-	*	-	*	22%
Writing	2014	35%	20%	16%	8%	26%	*	-	*	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	11%	3%	17%	*	-	33%	-	*	11%
Reading	2014	15%	8%	12%	*	18%	*	-	*	-	*	12%
Mathematics	2014	17%	11%	15%	4%	22%	*	-	*	-	*	15%
Writing	2014	8%	4%	3%	*	6%	*	-	*	-	*	3%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	56%	*	61%	*	-	*	-	*	57%
	2013	62%	56%	38%	39%	34%	-	-	*	-	-	n/a
Mathematics	2014	60%	56%	55%	42%	59%	*	-	86%	-	*	54%
	2013	59%	54%	56%	60%	54%	-	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	21%	*	27%	*	-	*	-	*	21%
	2013	15%	11%	9%	10%	6%	-	-	*	-	-	n/a
Mathematics	2014	18%	15%	27%	13%	32%	*	-	71%	-	*	28%
	2013	16%	11%	18%	19%	17%	-	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	37%	21%	*	29%	-	-	*	-	*	22%
	2013	43%	37%	15%	5%	18%	-	-	*	-	-	14%
Mathematics	2014	46%	37%	19%	*	23%	-	-	-	-	-	20%
	2013	46%	43%	36%	39%	29%	-	-	-	-	-	34%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.